**ABSOLUTE RATING:** Good

IMPROVEMENT RATING: Below Average

Number of districts with students like ours: 12.

The absolute ratings for those districts ranged from average to good. For improvement ratings, the range was from unsatisfactory to average.

#### **Definitions of District Rating Terms**

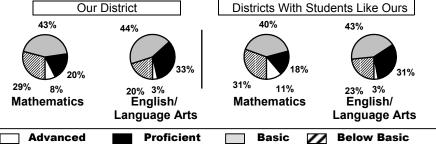
**Excellent**- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good**- District performance exceeds the standards for progress toward the 2010 SC Performance Goal. **Average**- District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average**- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal

**Unsatisfactory**- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

#### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### **DEFINITIONS OF CRITICAL TERMS:**

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

PERFO	RMANCE BY S	TUDENT GROUPS		
	Percent of Seniors Passing the	Percent of Seniors Qualifying for LIFE	Percent Students Basic or on the P.	Scoring Above
Student Group	Exit Exam	Scholarships	ELA	Math
All Students	94.8%	15.9%	80%	70.7%
Students with disabilities other than Speech	80.0%	0.0%	46.2%	25.6%
Students without disabilities	95.4%	16.8%	84.2%	76.3%
Gender				
Male	97.8%	16.0%	76%	71.9%
Female	92.6%	15.8%	84.3%	69.7%
Ethnic Group				
African-American Hispanic White	87.5% 100.0% 97.5%	3.6% N/A 20.3%	64.6% N/A 86.3%	54.5% N/A 76.8%
Other	N/A	N/A	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch Pay for Lunch	87.9% 97.5%	0.0% 18.9%	66.8% 89.9%	57.2% 80.7%

#### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees					
	1999	2000	2001			
Our district						
Passed all 3 subtests	71.1%	73.7%	72.0%			
Passed 2 subtests	19.3%	13.6%	16.8%			
Passed 1 subtest	4.4%	6.8%	8.8%			
Passed no subtest	5.3%	5.9%	2.4%			
Districts with students like ours						
Passed all 3 subtests	68.6%	72.3%	72.3%			
Passed 2 subtests	16.8%	15.2%	16.0%			
Passed 1 subtest	9.2%	8.1%	7.7%			
Passed no subtest	5.4%	4.4%	4.0%			

#### LIFE scholarships at four-year institutions

		Percent of Seniors	
		Meeting Grade Point	Meeting SAT/ACT
	Eligible	Average Requirement	Requirement
Our District	15.9%	40.2%	20.6%
Districts Like Ours	22.0%	55.6%	22.9%

## **College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT	SAT	SAT	ACT	ACT	ACT	ACT	ACT
	Verbal	Math	Total	English	Math	Reading	Science	Total
	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001	2000 2001
District	468 465	488 483	956 948	19.1 17.7	17.5 18.2	17.4 17.3	17.6 17.5	18.1 17.9
State	484 486	482 488	966 974	18.7 18.8	19.2 19.3	19.5 19.5	19.2 19.2	19.3 19.3
Nation	505 506	514 514	1019 1020	20.5 20.5	20.7 20.7	21.4 21.3	21.0 21.0	21.0 21.0

These tests were administered to samples of students:

### **Terra Nova Test:** A national, norm-referenced achievement test. Percent scoring in upper half

i crociit sconing in apper naii								
	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0.	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

#### Percents of Students

			Adva	anced	Prof	icient	Ba	asic	Belov	/ Basic
Test	Grade	Year	State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

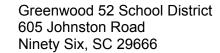
# DISTRICT PROFILE INDICATORS OF DISTRICT PERFORMANCE

			With	
	This District	Change from Last Year	Students Like Ours	Median District
DISTRICT				
Dollars per student	\$6,091	N/A	\$6,217	\$6,464
Prime instructional time	90.5%	Up from 86.9%	90%	89.4%
<ul> <li>Student-teacher ratio</li> </ul>	15.8 to 1	N/A	21.1 to 1	20.2 to 1
<ul> <li>Vacancies for more than nine weeks</li> </ul>	0%	N/A	0.2%	0.6%
STUDENTS (n=1,610)				
Advanced placement/ int'l baccalaureate program exam success ratio	26.3%	N/A	48.9%	43.8%
Attendance Rate	96.1%	Down from 96.4%	96%	95.7%
<ul> <li>Taking PACT (ELA) off grade level</li> </ul>	6%	N/A	5.4%	5.8%
Taking PACT (Math) off grade level	4%	N/A	4.1%	4.5%
Retention rate	4.5%	Up from 2.8%	4.7%	6.0%
TEACHERS (n=106)				
<ul> <li>Professional development days per teacher</li> </ul>	8.1 Days	Up from 6.8	8.1 Days	7.8 Days
Attendance rate	95.3%	Up from 91.4%	95.3%	95.2%
Advanced Degrees	50.9%	Down from 54.8%	50.4%	44.4%
Continuing contracts	91.5%	Down from 95.2%	86%	81.4%
Out-of-field permits	4.7%	Up from 0%	1.7%	2.2%
<ul> <li>Teachers returning from the previous year</li> </ul>	91.6%	Up from 90.3%	91.1%	89.5%
Average salary	\$38,022	Up 5.9%	\$38,828	\$37,143

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#### DISTRICT FACTS

DISTRICT				
Annual dropout rate	2.9%	Up from 2.2%	3%	2.9%
<ul> <li>Percentage spent on teacher salaries</li> </ul>	54.6%	N/A	54.7%	50.9%
<ul> <li>Superintendent's years in the district</li> </ul>	14	N/A	6.5	3.5
<ul> <li>Parent conferences</li> </ul>	75.7%	N/A	86%	81.0%
Opportunities in the arts	Good	N/A	Excellent	Excellent
<ul> <li>Number of schools</li> </ul>	3	No change	9	8
<ul> <li>Number of alternative schools</li> </ul>	0	No change	0	0
Number of charter schools	0	No change	0	0
Number of magnet schools	0	N/A	0	0
<ul> <li>Portable classrooms</li> </ul>	3.7%	N/A	2.6%	6.5%
<ul> <li>Attendance rate of district office staff</li> </ul>	98.2%	Up from 97.4%	97.9%	97.5%
<ul> <li>Average administrative salary</li> </ul>	\$57,970	Down 4.4%	\$66,905	\$64,098
STUDENTS				
Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
<ul> <li>Suspensions and expulsions</li> </ul>	9	N/A	55	100
Percent eligible for state gifted and talented programs	6.5%	Down from 11.4%	14.1%	10.5%
Percentage with disabilities other than speech	9%	Down from 9.8%	11.4%	10.5%



Grades K-12

Enrollment: 1,610 Students

**Superintendent** Gerald R. Robinson 864-543-3100

Board Chair Norris H. Cobb 864-543-2647

#### THE STATE OF SOUTH CAROLINA

Annual District Report Card 2001

#### DISTRICT SUPERINTENDENT'S REPORT

It has been our desire through the years to inform you about your school system through a variety of means, and this year's initial production of the statewide school and district report cards adds a new dimension. Certainly this new process statewide will create many questions and comparisons between districts and schools, some relevant and some perhaps inappropriate. Feel free to discuss "report card" issues and other matters with our staff. Our Web site is also an excellent tool to obtain information; go to www.ninetysix.k12.sc.us. It is my pleasure to be associated with such a wonderful community and school system. Our fine staff continue to work diligently to provide excellent educational opportunities within available resources, and we seek your input and assistance. Our goal is to continue to make progress and we solicit your support. We are especially excited about our new elementary school currently under construction! It has been nearly forty years since a new school has been built here. This endeavor is just one of many exciting activities we have going on to improve our school system. Remember, it takes the entire community to educate our children. Get involved and be a positive contributor. Gerald Robinson

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

